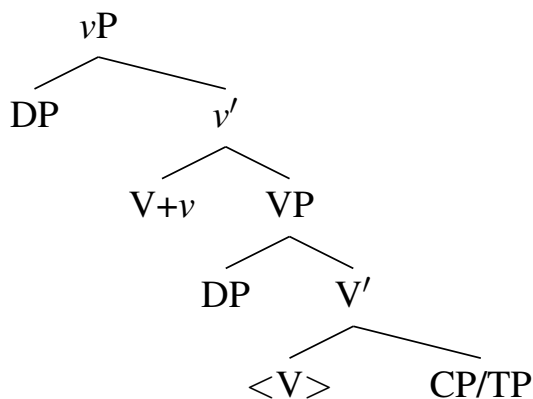
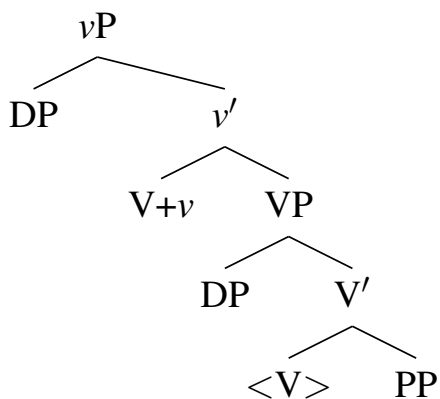
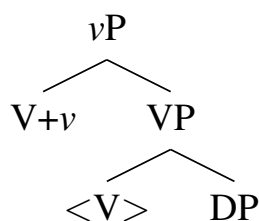
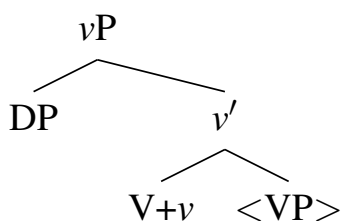
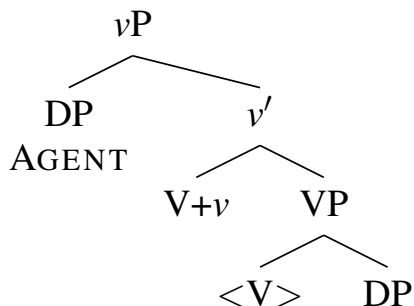


UTAH. For each of the following, write the θ -role (Agent, Theme, Goal) by the phrase that gets that role, write the type of verb (transitive, unaccusative, unergative, ditransitive), and give two examples of such verbs. I put the first “AGENT” in for you.



Derivations and trees. Construct derivations for the v Ps in the following sentences. Include category features and uninterpretable features (see notes below). I'll provide one example of what I have in mind here.

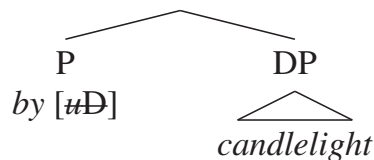
Notes:

- Include category features and uninterpretable features, no others (so, no plural features).
- Write the operation (Merge, Adjoin, Move) that happened in each step.
- For *category* features, use the node label (e.g., don't write [D], but use D or DP as the node label).
- For something like *books* below, you have special permission to write it as a DP without internal structure (i.e. with a triangle). We'll get to the internal structure of DPs soon.
- For the step where you build the node that will be v' , go ahead and write v' (instead of v P)—we know it can't end up as v P, because it still has an uninterpretable [u D] feature.
- Cross out uninterpretable features as they are checked.
- You can cross out the features on the terminal nodes (rather than on the non-terminal nodes. It's a bit less confusing.
- Write *gave* as *gave* (rather than as $v+have$ or $v+go$).

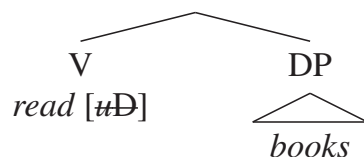
Example:

I. Pat read books by candlelight.

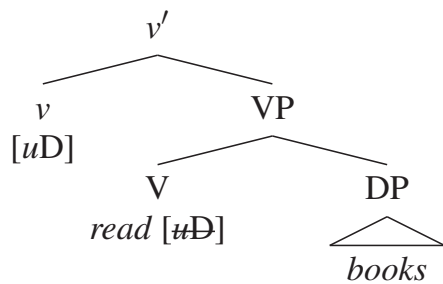
Step 1. PP Merge



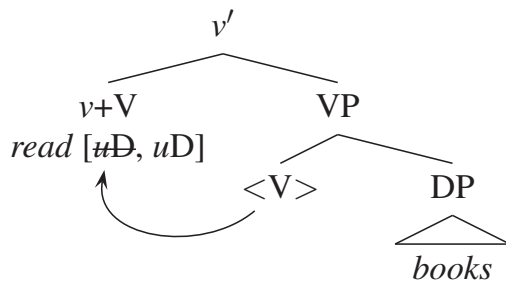
Step 2. VP Merge



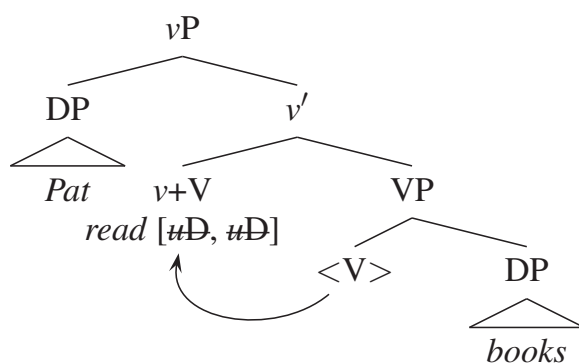
Step 3. *Merge*



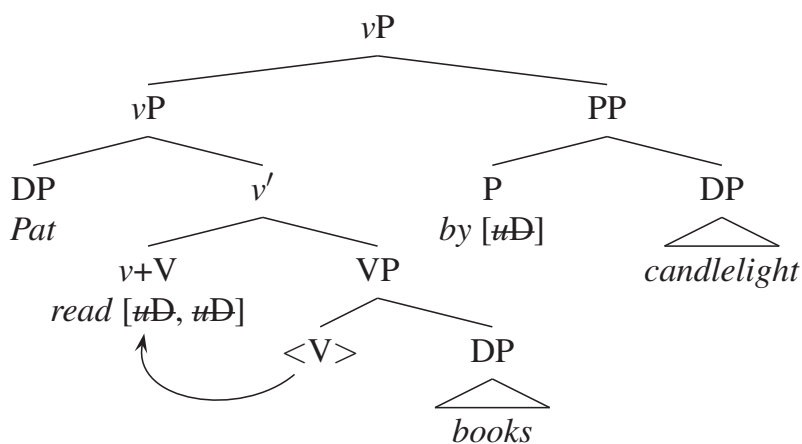
Step 4. *Move*



Step 5. *Merge*



Step 6. *Adjoin*



Yours to do: (for (3), the transcripts were about plans, the reading was with concern.)

- (1) Carrie gave papers to Brody.
- (2) Brody gave Carrie information.
- (3) Saul read transcripts about plans with concern.
- (4) Ducks quacked beside Gilbert.