CAS LX 422 / GRS LX 722 Intermediate Syntax

6

C-command, binding (4-4.3)

Mary saw him

A pronoun like *him* refers to somebody in (our mental model of) the world.

A pronoun refers to somebody or something that's been part of the conversation, or that you are pointing at.

When you hear a pronoun and want to interpret it, you have to resolve its reference.

John arrived. Mary saw him.

Here, him is likely to refer to John.

Though we could be pointing at Bill, in which case *him* refers to Bill.

The person who hears this has to figure it out.

The person who says this knows who they meant.

And had the grammar that generated the sentence.

Indices

To describe what the speaker intended (that is, which sentence the speaker actually used), we use an *index* on each referent.

I) Johni arrived. Maryj saw himi.

2) Johni arrived. Maryj saw himk.

The index represents what you are "pointing at" (perhaps just mentally).

Two noun phrases that share an index *necessarily* share the same reference. They are coreferential.

Seeing him in the mirror

Regard: Ikei, Jimj, Kristink.

- 1) There's Ike_i. Kristin_k saw him_j in the mirror.
- 2) There's Jim_j. Kristin_k saw him_j in the mirror.
- 3) There's Ike_i. Jim_j saw him_i in the mirror.
- 4) There's Jim_j. *Jim_j saw him_j in the mirror.
- What's wrong with that last one?

Seeing himself in the mirror

Right, ok. Jim_j saw $himself_j$ in the mirror.

For some reason, when *Jim* is the subject and *him* is an object, *him* can't refer to *Jim*. Furthermore:

- ${\sf I})$ Jimj's father k saw him_{i/j/*k} in the mirror.
- 2) Jimj's fatherk saw himselfk/*j/*i in the mirror.
- 3) Jim_j's father_k said that Mary_m saw him_{i/j/k} in the mirror.
- 4) Mary_m introduced Jim_j to him_{i/*j}.
- 5) Mary_m introduced Jim_j's father_k to him_{i/j/*k}.

Binding Theory

Binding Theory consists of three Principles that govern the allowed distribution of DPs.

Pronouns: he, her, it, she, ...

Anaphors: himself, herself, itself, ...

R-expressions: Pat, the student, ...

R-expressions and anaphors

R-expressions are DPs like Pat, or the professor, or an unlucky farmer, which get their meaning by referring to something in the world. Most DPs are like this.

An anaphor does *not* get its meaning from something in the world—it depends on something else in the sentence.

- I) John saw himself in the mirror.
- Mary bought herself a sandwich.

Pronouns

A pronoun is similar to an anaphor in that it doesn't refer to something in the world but gets its reference from somewhere else.

-) John told Mary that he likes pizza.
- 2) Mary wondered if she agreed.
- ...but it doesn't *need* to be something in the sentence.
 - 3) Mary concluded that he was crazy.

Constraints on coreference

-) John_i saw himself_i.
- 2) *Himself, saw John,.
- 3) *John,'s mother saw himself,.

It is impossible to assign the same referent to *John* and *himself* in the (2) and (3). What is different between the good and bad sentences?

John's mother

John's mother is an DP.

-) [John's mother], saw herself,.
- 2) She saw John.

But it's a DP that is made up of smaller pieces (John's and mother).

So what is the internal structure of the DP John's mother?

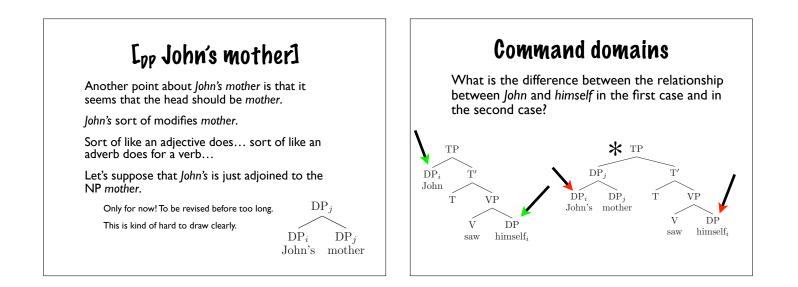
[pp John's mother]

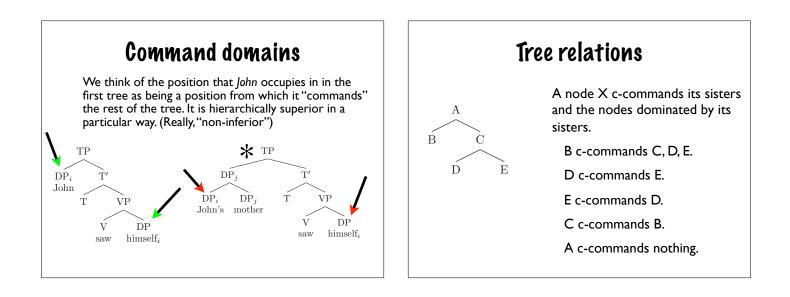
Remember that pronouns come in three distinguishable forms (in English):

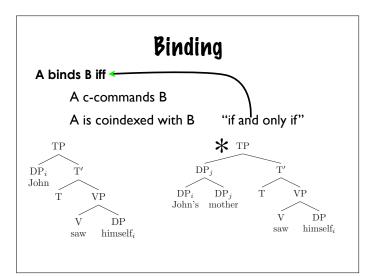
I, he, she	nominative
Me, him, her	accusative
My, his, her	genitive

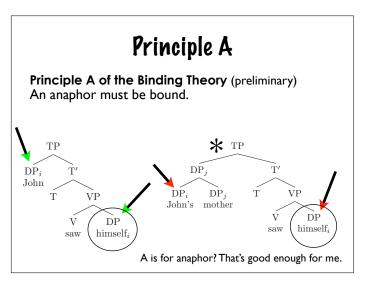
The genitive case forms seem to have pretty much the same kind of "possessive" meaning that John's does.

• So, let's suppose that John's is the genitive case form of John.









Principle A

We now know why these are ungrammatical too:

- 1) *Himself_i saw John_i in the mirror.
- 2) *Herself, likes Mary,'s father.
- 3) *Himself, likes Mary's father,.

There is nothing that c-commands and is coindexed with *himself* and *herself*.

The anaphors are not bound, which violates Principle A.

Binding domains

But this is not the end of the story; consider

- 1) *John_i said that himself_i likes pizza.
- 2) *John_i said that Mary called himself_i.

In these sentences the DP John c-commands and is coindexed with (=binds) himself, satisfying our preliminary version of Principle A—but the sentences are ungrammatical.

Binding domains

I) John, saw himself, in the mirror.

- 2) John, gave a book to himself.
- 3) *John_i said that himself_i is a genius.

4) *John, said that Mary dislikes himself,

What is wrong? *John* binds *himself* in each case. What is different?

In the ungrammatical cases, *himself* is in an embedded clause.

Binding domains

Principle A of the Binding Theory (revised) An anaphor must be bound in its binding domain.

Binding Domain (preliminary) The binding domain of an anaphor is the smallest clause containing it.

It seems that not only does an anaphor need to be bound, it needs to be bound nearby (or locally).

Pronouns

- 1) *John_i saw him_i in the mirror.
- 2) John_i said that he_i is a genius.
- 3) John_i said that Mary dislikes him_i.
- 4) John_i saw him_i in the mirror.

How does the distribution of pronouns differ from the distribution of anaphors?

It looks like it is just the opposite.

Principle B

Principle B of the Binding Theory A pronoun must be free in its binding domain.

Free Not bound

*John_i saw him_i.

John_i's mother saw him_i.



B is for bpronoun, that's good enough for me.

Principle C

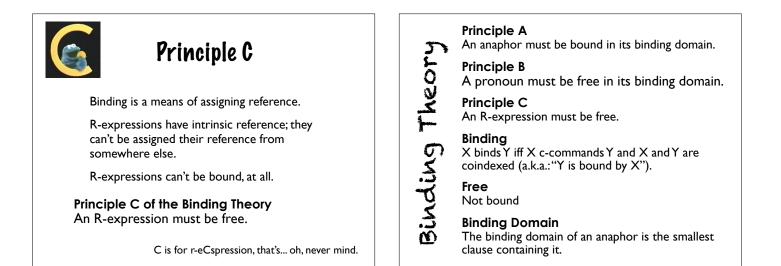
We now know where pronouns and anaphors are allowed. Consider the following.

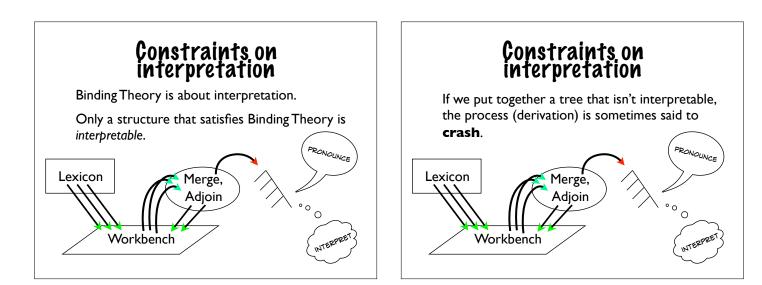
- *Stuart_i saw him_i in the mirror.
- Stuart_i's mother saw him in the mirror.
- *He_i saw Stuart_i in the mirror.
- His_i mother saw Stuart_i in the mirror.

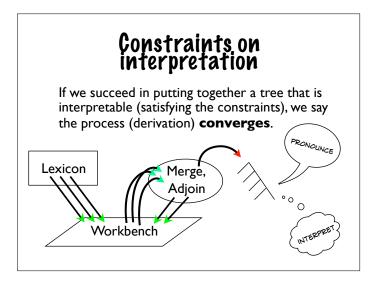
Principle C

What's going wrong with these sentences? The pronouns are unbound as needed for Principle B. What are the binding relations here?

- *He_i likes John_i.
- *She_i said that Mary_i fears clowns.
- His_i mother likes John_i.
- His_i mother said that John_i fears clowns.









Licensing

NPIs (Negative Polarity Items) are permitted, given "license to appear" by a negative expression.Without a licensor, an NPI is not possible.

-) John didn't invite Mary/anyone to the party (, did he?)
- 2) John invited Mary/*anyone to the party (, didn't he?)
- 3) Nobody invited Mary/anyone to the party (, did they?)

NPIs are licensed by negation in a sentence.

Negative Polarity Items

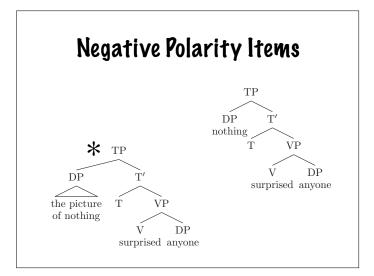
But it isn't quite as simple as that. Consider:

- I didn't see anyone.
- 2) *I saw anyone.
- 3) *Anyone didn't see me.
- 4) *Anyone saw me.

It seems that simply having negation in the sentence isn't *by itself* enough to license the use of an NPI.

Negation has to precede the NPI?

5) *The picture of nobody pleased anyone.



Pondering some apparent early disobedience

Young kids (5-6 years) seem to accept sentences like (1) as meaning what (2) means for adults.

- 1) Mama Bear is pointing to her.
- 2) Mama Bear is pointing to herself.

Suppose that, contrary to appearances, kids *do* know and obey Principle B. Look carefully at the definitions of Binding Theory. If Principle B isn't the problem, what do you think kids are getting wrong to allow (1) to have the meaning of (2)?

Think in particular about how you decide which index to assign to *her*. What is the implication of having the same index? What is the implication of having different indices?