CAS LX 522 Syntax I

6

C-command, binding (4-4.3)

Mary saw him

A pronoun like *him* refers to somebody in (our mental model of) the world.

A pronoun refers to somebody or something that's been part of the conversation, or that you are pointing at.

When you hear a pronoun and want to interpret it, you have to resolve its reference.

John arrived. Mary saw him.

Here, him is likely to refer to John.

Though we could be pointing at Bill, in which case him refers to Bill.

The person who hears this has to figure it out.

The person who says this knows who they meant.

And had the grammar that generated the sentence.

Indices

To describe what the speaker intended (that is, which sentence the speaker actually used), we use an *index* on each referent.

- I) Johni arrived. Maryj saw himi.
- 2) Johni arrived. Maryi saw himk.

The index represents what you are "pointing at" (perhaps just mentally).

Two noun phrases that share an index necessarily share the same reference. They are coreferential.

Seeing him in the mirror

Regard: Ikei, Jimj, Kristink.

- 1) There's Ike_i. Kristin_k saw him_i in the mirror.
- 2) There's Jim_i. Kristin_k saw him_i in the mirror.
- 3) There's Ike_i. Jim_i saw him_i in the mirror.
- 4) There's Jim_j.*Jim_j saw him_j in the mirror.

What's wrong with that last one?

Seeing himself in the mirror

Right, ok. limi saw himselfi in the mirror.

For some reason, when *Jim* is the subject and *him* is an object, *him* can't refer to *Jim*. Furthermore:

- 1) Jimi's fatherk saw himi/j/*k in the mirror.
- 2) Jimj's fatherk saw himselfk/*j/*i in the mirror.
- 3) Jimj's fatherk said that Marym saw himi/j/k in the mirror.
- 4) Mary_m introduced Jim_j to him_{i/*j}.
- 5) Mary_m introduced lim_i's father_k to him_{i/i/*k}.

Binding Theory

Binding Theory consists of three Principles that govern the allowed distribution of NPs.

Pronouns: he, her, it, she, ...

Anaphors: himself, herself, itself, ...

R-expressions: Pat, the student, ...

R-expressions and anaphors

R-expressions are NPs like Pat, or the professor, or an unlucky farmer, which get their meaning by referring to something in the world. Most NPs are like this.

An anaphor does *not* get its meaning from something in the world—it depends on something else in the sentence.

- | John saw himself in the mirror.
- 2) Mary bought herself a sandwich.

Pronouns

A pronoun is similar to an anaphor in that it doesn't refer to something in the world but gets its reference from somewhere else.

-) John told Mary that he likes pizza.
- 2) Mary wondered if she agreed.
- ...but it doesn't need to be something in the sentence.
 - 3) Mary concluded that he was crazy.

Constraints on coreference

- I) John; saw himself;.
- 2) *Himself, saw John,.
- 3) *John_i's mother saw himself_i.

It is impossible to assign the same referent to John and himself in the (2) and (3). What is different between the good and bad sentences?

John's mother

John's mother is an NP.

- [John's mother]; saw herself;.
- 2) She saw John.

But it's an NP that is made up of smaller pieces (John's and mother).

So what is the internal structure of the NP *John's mother*?

[NP John's mother]

Remember that pronouns come in three distinguishable forms (in English):

I, he, she nominative
Me, him, her accusative
My, his, her genitive

The genitive case forms seem to have pretty much the same kind of "possessive" meaning that John's does.

 So, let's suppose that John's is the genitive case form of John.

[NP John's mother]

Another point about *John's mother* is that it seems that the head should be *mother*.

John's sort of modifies mother.

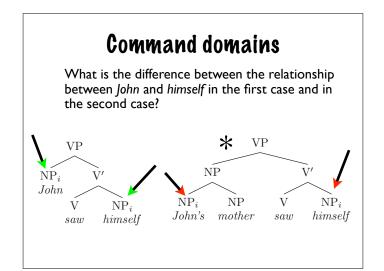
Sort of like an adjective does... sort of like an adverb does for a verb...

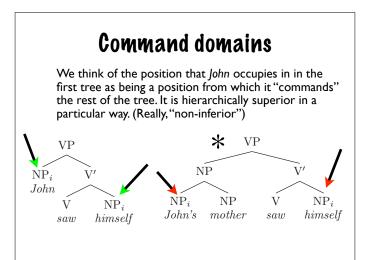
Let's suppose that *John's* is just adjoined to the NP *mother*.

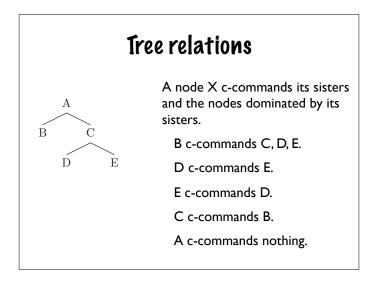
Only for now! To be revised in ch. 7.

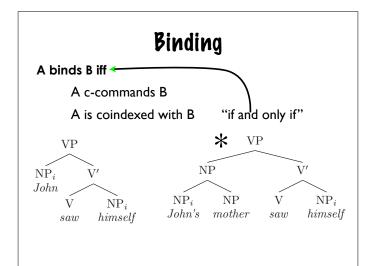
This is kind of hard to draw clearly.

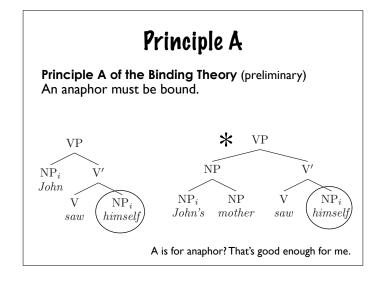












Principle A

We now know why these are ungrammatical too:

- 1) *Himself_i saw John_i in the mirror.
- 2) *Herself, likes Mary,'s father.
- 3) *Himself, likes Mary's father,

There is nothing that c-commands and is coindexed with himself and herself.

The anaphors are not bound, which violates Principle A.

Binding domains

But this is not the end of the story; consider

- 1) *John; said that himself; likes pizza.
- 2) *John, said that Mary called himself,.

In these sentences the NP John c-commands and is coindexed with (=binds) himself, satisfying our preliminary version of Principle A—but the sentences are ungrammatical.

Binding domains

- l) John; saw himself; in the mirror.
- 2) John; gave a book to himself;.
- 3) *John; said that himself; is a genius.
- 4) *John; said that Mary dislikes himself;.

What is wrong? *John* binds *himself* in each case. What is different?

In the ungrammatical cases, himself is in an embedded clause.

Binding domains

Principle A of the Binding Theory (revised) An anaphor must be bound in its binding domain.

Binding Domain (preliminary)
The binding domain of an anaphor is the

The binding domain of an anaphor is the smallest clause containing it.

It seems that not only does an anaphor need to be bound, it needs to be bound nearby (or locally).

Pronouns

- 1) *John; saw him; in the mirror.
- 2) John; said that he; is a genius.
- 3) John; said that Mary dislikes him;.
- 4) John; saw him; in the mirror.

How does the distribution of pronouns differ from the distribution of anaphors?

It looks like it is just the opposite.

Principle B

Principle B of the Binding TheoryA pronoun must be free in its binding domain.

Free

Not bound

)*John_i saw him_i.

Johni's mother saw himi.



B is for bpronoun, that's good enough for me.

Principle C

We now know where pronouns and anaphors are allowed. Consider the following.

- *Stuart_i saw him_i in the mirror.
- Stuarti's mother saw him in the mirror.
- *He; saw Stuart; in the mirror.
- His_i mother saw Stuart_i in the mirror.

Principle C

What's going wrong with these sentences? The pronouns are unbound as needed for Principle B. What are the binding relations here?

- *He_i likes John_i.
- *She; said that Mary; fears clowns.
- His, mother likes John,
- His_i mother said that John_i fears clowns.



Principle C

Binding is a means of assigning reference.

R-expressions have intrinsic reference; they can't be assigned their reference from somewhere else.

R-expressions can't be bound, at all.

Principle C of the Binding Theory An R-expression must be free.

C is for r-eCspression, that's... oh, never mind.

Principle A An anaphor r

An anaphor must be bound in its binding domain.

Principle B

A pronoun must be free in its binding domain.

Principle C

An R-expression must be free.

Binding

Binding Theory

X binds Y iff X c-commands Y and X and Y are coindexed (a.k.a.: "Y is bound by X").

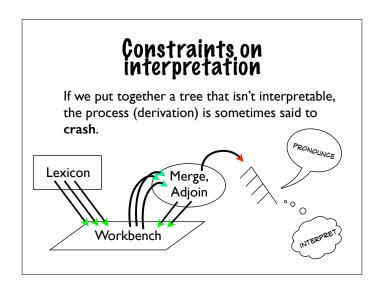
Free

Not bound

Binding Domain

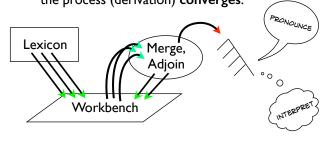
The binding domain of an anaphor is the smallest clause containing it.

Gonstraints on interpretation Binding Theory is about interpretation. Only a structure that satisfies Binding Theory is interpretable. PRONOUNCE Adjoin Workbench



Constraints on interpretation

If we succeed in putting together a tree that is interpretable (satisfying the constraints), we say the process (derivation) converges.



I hadn't seen anyone ever lift a finger yet.

Pat didn't invite anyone to the party.

Pat does not know anything

about syntax.

Pat hasn't ever been to

London.

Pat hasn't seen Forrest Gump

yet

Pat didn't lift a finger to help.

Pat didn't have a red cent.

*Pat invited anyone to the

*Pat knows anything

about syntax.

*Pat has ever been to

London.

*Pat has seen Forrest

Gump yet.

*Pat lifted a finger to help.

*Pat had a red cent.

Licensing

NPIs (Negative Polarity Items) are permitted, given "license to appear" by a negative expression. Without a licensor, an NPI is not possible.

- John didn't invite Mary/anyone to the party (, did he?)
- 2) John invited Mary/*anyone to the party (, didn't he?)
- 3) Nobody invited Mary/anyone to the party (, did they?)

NPIs are licensed by negation in a sentence.

Negative Polarity Items

But it isn't quite as simple as that. Consider:

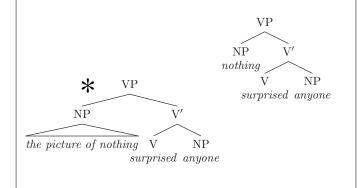
- I didn't see anyone.
- 2) *I saw anyone.
- 3) *Anyone didn't see me.
- 4) *Anyone saw me.

It seems that simply having negation in the sentence isn't by itself enough to license the use of an NPI.

Negation has to precede the NPI?

5) *The picture of nobody pleased anyone.

Negative Polarity Items



Pondering some apparent early disobedience

Young kids (5-6 years) seem to accept sentences like (1) as meaning what (2) means for adults.

- Mama Bear is pointing to her.
- 2) Mama Bear is pointing to herself.

Suppose that, contrary to appearances, kids do know and obey Principle B. Look carefully at the definitions of Binding Theory. If Principle B isn't the problem, what do you think kids are getting wrong to allow (1) to have the meaning of (2)?

Think in particular about how you decide which index to assign to her. What is the implication of having the same index? What is the implication of having different indices?