1. Trees. For each of the sentences a–c, draw the structure of the sentence, and indicate the case of each DP (nominative, genitive, null, of, or accusative) with an arrow from the head that values the case feature. Just like on the previous homework. Where something moves, draw an arrow from the trace to its next position.

**Triangles and DP:** Except where there is something interesting inside DP, you are now excused from drawing out the full internal structure. Proper names can be written as DP with a triangle (and the triangle can be implicit). If there is a pronounced D, you should draw the D, but the nP can be drawn with a triangle (possibly implicit). You should still draw adjuncts to nP (as below), and where something would have been in SpecnP (such as an Agent), draw out the nP as before (so it is clear where the Agent was).

**Example.** The students left.

(1) a. The runaway hamster seems to have arrived in Alaska.
b. Lois expected Reese to be cooking dinner.
c. Craig tried to stop the opening of the safe.